

Peer Review and Mentoring Grant Opportunities

For 1st Year Initial Educators

Preregistration for all participants and all events is required at www.myquickreg.com

All Initial Educators from the following Peer Review and Mentoring Grant partner districts are invited to attend the events listed below at no charge:

Alma Center-Humbird-Merrillan, Arcadia, Bangor, Black River Falls, Blair-Taylor Cashton, Cochrane-Fountain City, De Soto, Hillsboro, Independence, La Farge, Norwalk-Ontario-Wilton, Royall, Sparta, Viroqua, Westby, West Salem, Whitehall, and Wonewoc-Center.

1st Year Initial Educator Support Seminars:

Times: 4:30-7:30 PM

Supper will be provided for all preregistrants

These seminars are intended for all 1st year Initial Educators in the teacher category. Teachers from any grant partner district may attend workshops at any location. Those who have attended the Classroom Management and Bullying seminars earlier this year at CESA #4 should not attend these at a North or South location as much of the content will be a repeat.

***This set of Initial Educator Support Seminars will be offered at **CESA #4:**

Dates:

Thursday, January 19, 2012: Differentiation

Monday, February 20, 2012: Assessment

Monday, May 7, 2012: The Year in Review

***This set of Initial Educator Support Seminars will be offered simultaneously at a **North (Whitehall) and South location (La Farge):**

Dates:

Monday, January 30, 2012: Classroom Management/PDP Overview

Monday, February 27, 2012: Bullying

Monday, March 19, 2012: Assessment

Tuesday, May 8, 2012: Differentiation



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For 2nd – 5th Year Initial Educators and Mentors

PDP Validation Seminar (for 5th year teacher, pupil service or administrator Initial Educators)

Date: Wednesday, February 29, 2012

Time: 4:00 PM – 8:00 PM (Appointment time will be scheduled)

Location: CESA #4

Registrations will be accepted only through February 15th

*(This seminar is intended for those in the final year of their PDP who are ready to have a review team review and validate their PDP. The PDP **must** be complete through Step IV and include all necessary reviews, evidence, and supporting documentation as outlined on pages 16-18 of the Initial Educator Toolkit available at:*

<http://dpi.state.wi.us/tepd/pdf/pdpinitialeducatortoolkit.pdf>

Support Seminar for 2nd – 4th year Initial Educators: Collecting Evidence for Your PDP: What Kind? How Much?

Date: Monday, April 16, 2012

Time: 8:30 AM – 11:30 AM

Location: CESA #4

(This seminar is intended for those who already have their PDP goal approved. Final validation of your PDP will require that you verify your growth and also the growth of your students through artifacts and evidence. This seminar will give you information and suggestions about how to accomplish this task as you go about the process of implementing your plan.)

Support Seminar for 2nd – 4th year Initial Educators: Year-End Review and Reflection Seminar

Date: Monday, May 14, 2012

Time: 4:30 PM – 7:30 PM

Location: CESA #4

(This seminar is intended for those who have their PDP goal approved. Participants will be provided with an overview of the annual review and reflection component of the PDP and will have an opportunity to begin the writing process.)

Mentoring the Initial Educator Through the PDP Process: The High-Quality PDP

Date: Monday, April 16, 2012

Time: 12:30 PM – 3:30 PM

Location: CESA #4

(This workshop is intended for trained mentors who want to learn how to support an Initial Educator through the PDP process. Participants will learn about PDP writing (process and content) as well as the hallmarks of a high-quality PDP.)

Mentor Training

South

Date: Friday, January 20, 2012

Time: 9:00 AM – 3:00 PM

Location: La Farge School District Library

(This training is intended for teachers who hold a Professional Educator license and are willing to serve as mentors to Initial Educators in their school or district. PI-34 mandates a trained mentor for all first-year Initial Educators.)

North

Date: Friday, April 27, 2012

Time: 9:00 AM – 3:00 PM

Location: Whitehall High School